

YSGOL HENBLAS EVALUATION & SCHOOL DEVELOPMENT - LOOKING BACK AND TO THE FUTURE



2022-23 at Ysgol Henblas in 4 minutes!

<https://youtu.be/0sn7bAOw97I>

Ysgol Henblas school website:

<http://ysgolhenblas.org/>

2022-23 HIGHLIGHTS

"Congratulations to you all on an absolutely brilliant sports day. The effort the staff at the school put in was superb, with a lot of thought organising the event having clearly been put in (shade shelters, water drinks etc.) which made the afternoon a total success. It was brilliant to see so many active and happy children enjoying sport with their friends. I was shocked to see how many parents were there, needing three races for the "father's egg and spoon race" says it all. It felt a real community event which was a real credit to the school.

Again, congratulations to all the staff and children, absolutely brilliant. Keep up the work!" Councillor Doug Fowlie



"Very friendly welcome and the children were very engaging in all sessions, asking plenty of questions. Thank you to the staff for being so helpful and hospitable." Osian Jones, International athlete.

"Wow! A hatrick of wins. Fantastic achievement once again! So proud to see the community pulling together to support Team Henblas!" Ysgol Henblas parent.



"Such a pleasure! An excellent school! So welcoming. Children, staff and an absolutely fantastic location. Thank you from the bottom of my heart for the welcome. Please can we return?!" Ian Keith Jones, Garddio a Mwy.



"Thank you so much. It was a lovely session." Avantika Sharma, Principal Solan Public School, Himachal Pradesh, India



"Thank you for the special welcome today! It was a pleasure to visit such a wonderful school! Thank you for a wonderful day." Elwen Roberts, Hybu Cig Cymru.



"Looks like a fantastic trip!" Twinkl Cymru (visit to Fferam y Llan). "Thank you from the bottom of my heart Ysgol Henblas for the trip, all the work looks amazing!" Ysgol Henblas parent.



"Thank you so much for welcoming and running the campaign!!! It's great to see so many enthusiastic little horticulturalists!!" Eleni Siasou-Stathakou (ICL GROUP compost company).



"Really enjoyed a very creative day with lovely and enthusiastic children. Their willingness to speak Welsh throughout the day was also good." Rhian Cadwaladr (actress).



"The children responded brilliantly - enthusiastic and ready to take risks. Individuals ready to persevere - and experience success. Well done!" Debbie Humphreys, Sustrans.





OUR STRENGTHS: A HAPPY COMMUNITY. A STRONG FEELING OF STAKEHOLDERS BELONGING TO A CLOSE FAMILY.



The school carries out continuous reviews within the following areas:
 Leadership;
 Curriculum;
 Teaching and Learning;
 Wellbeing, Equity and Inclusion;

Leadership

- A clear vision with the contribution of all stakeholders.
- Detailed monitoring processes and the whole community providing their opinion.
- High expectations across the school.
- Collaboration with other schools.
- A culture of innovation and a willingness to investigate for the benefit of our learners.

Curriculum

- A curriculum that offers learners exciting learning experiences.
- A good variety of visits and extracurricular opportunities to reinforce those experiences to ensure that our learners are ambitious, enterprising, principled and healthy citizens.
- The voice of the learners and parents has a prominent place in planning. Regular communication to ensure that parents are aware of learners' progress. Community involvement and interaction.
- The school garden is an example of special collaboration between parents and learners.

Teaching and learning

- A safe and engaging learning environment.
- Clear respect between learners and staff.
- An ethos where learners are ready to take risks, make mistakes confidently and learn in an atmosphere of mutual respect and appreciation for everyone's efforts.
- Continuous focus on developing literacy, numeracy and digital skills consistently across the school.
- Assessment strategies for effective learning have been consistently established across the school.

Wellbeing, Equity and Inclusion

- The Additional Learning Needs (ALN) reform journey has been firmly established in the everyday life of the school.
- The ALN co-ordinator is fully knowledgeable of the act when guiding the staff and learners.
- A rich variety of opportunities for learners to take part in fitness activities is provided.
- We are an inclusive school that supports all the needs and disabilities of all learners.
- Firm arrangements are on place for safeguarding learners in full compliance with Welsh Government safeguarding guidelines.



2022-23 PRIORITIES IN REVIEW

Raising the standards of Welsh reading across the school.

- We invested in reading support resources across the school which have given all learners an opportunity to develop their reading skills.
- Daily group sessions leading to the learners strengthening their reading and comprehension skills. Various opportunities mean that the learners develop their reading skills across the curriculum.
- In-depth guide provided for parents to discuss texts at home with the learners.

Improve coding skills across the school

- Learners make rich use of Lego Spike kits to programme their own models.
- Valued opportunities were provided for learners to develop the cross-curricular use of coding in the classroom activities.
- The learners persevere and discover their own solutions to coding problems.

Implement the requirements of the Additional Learning Needs code across the school

- The school's ALN framework is firmly developed in accordance with the new law which means that all learners can achieve their potential.
- Purposeful differentiation is in place in order to support and challenge all learners.
- The school's provision map was developed in response to the new requirements of the Welsh Government.

Raising standards of mathematical reasoning across the school

- The learners develop their own strategies skillfully when reasoning as a result of rich provision e.g. the use of maths mats and 'I see reasoning.' Good opportunities to solve problems and learners see a purpose to tasks.
- Differentiated challenges allow strong opportunities for learners to develop basic skills. Progression throughout the school in terms of the learners' development and journey.



What next?

We develop the school based on national and local priorities, and what our community tells us. In order to reach our goal, we turn to the wide support available continuously.



PRIORITIES FOR 2023-24

These are the areas of development that we will focus on during the 2023-2024 academic year to ensure that we provide the best for the benefit of our learners.

1 Siarter Iaith



- Ensure progress in learners' social use of the Welsh language at school, in the yard and in the community.
- Provide a curriculum that offers a variety of rich experiences that nurture learners with pride in their Welshness and the culture of their local area.
- All learners can learn about the history and culture of Wales, appreciating the events of the past.

- Deepen the learners' understanding of their own language and online-security.
- Raise the standards of digital competence across the school
- Almost all of the learners recognise the advantages/disadvantages of digital media on wellbeing including aspects of:
 - a) the importance of balance and time management online
 - b) physical/emotional effects of playing/watching content/games



Digitally savvy learners 2

3



Learners act on rich feedback

- Provide feedback on work for learners that supports them effectively and assists them to make clear progress.
- Ensure that almost all of the learners act successfully on the feedback in order to improve their work.
- Feedback principles effectively and consistently ensure good learning and teaching standards across the school.

Attendance

- Raise the attendance percentage - 95% target (92.7% in 2022-23).
- Raise the profile of attendance among learners and parents to understand the impact of attendance on achievement and opportunities in life.
- Implement strategies to make sure that all learners attend school regularly.



4

Support provided?

Collaboration with other schools
 Support scheme from the school support service (GWE)
 Structured collaboration between staff