



ADRODDIAD BLYNYDDOL CORFF LLYWODRAETHOL YSGOL HENBLAS (2021-2022)

Mae'n bleser gennym gyflwyno Adroddiad Blynyddol Corff Llywodraethol Ysgol Henblas sy'n unol â gofynion Rheoliadau Adroddiadau Blynyddol Llywodraethwyr Ysgol (Cymru).

Nid ydym yn bwriadu cynnal cyfarfod penodol i drafod yr adroddiad hwn os na fydd nifer sylweddol o rieni yn gwneud cais. Os hoffech chi fynychu cyfarfod o'r fath a wnewch chi nodi hynny drwy e-bost erbyn 15/1/2023. Fel arall, gobeithio y byddwch chi'n mwynhau darllen am lwyddiannau'r ysgol eleni eto. Mae croeso i chi gysylltu â Chadeirydd y Corff Llywodraethol neu'r Pennaeth os hoffech chi drafod rhywbeth yn benodol neu os hoffech chi gael rhagor o wybodaeth ynglŷn ag unrhyw agwedd o'r adroddiad.

We are pleased to present the Annual Report of the Governors of Ysgol Henblas in accordance with School Governors Annual Report Regulations (Wales).

We do not intend on holding a specific meeting to discuss this report unless a significant number of parents ask for a meeting. If you feel you would like to attend such a meeting, please make a written request to the school by 15/1/2023. Otherwise, we hope you will enjoy reading about our school's successful year. You are welcome to get in touch with the Chair of Governors or the Headteacher should you wish to have additional information about anything, or if you would like to make a comment about this report.

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1. Message from the Chair

It is a pleasure to present the Annual Report for Ysgol Henblas 2021-2022 on behalf of the school's Governing Body. The purpose of this report is to present an overview of the school's main activities and achievements during the last academic year.

During the recent challenging years, the school, under the leadership of the Headteacher, Mr Jones, and very dedicated members of staff, has continued to thrive and reach the high standards set. We are always very proud of our pupils' successes, and continue to appreciate each member of staff, teaching and non-teaching, for their hard work and dedication in ensuring that the pupils experience a special learning environment that is also fun and enjoyable.

Education is a team effort between parents, governors, teachers and pupils and we appreciate your support, involvement and enthusiasm towards the school life and the education of your children. We also appreciate and thank the members of the Parent Teacher Association for their dedication and their tireless efforts to support the school community in so many ways.

The school's success is because of the excellent teamwork between all staff, pupils, parents, governors and the wider community. The new Curriculum for Wales means that some exciting changes are happening in the world of education, and as a school we are confident that we can respond to and satisfy these requirements.

We will therefore continue to ensure that all pupils here are given "roots to grow, wings to fly".

Eleri Stephen

2. INFORMATION ABOUT THE SCHOOL AND THE GOVERNING BODY 2021-2022

Chair of the Governing Body	Mrs Eleri Stephen
Vice-chair	Mrs Nia Allen
Headteacher	Mr Huw Jones
Clerk to the Governing Body	Mrs Margaret Williams

Governors - Parents

Mrs Eleri Stephen
Mrs Sioned McGuigan
Dr. Nia Allen
Mr Gethin Thomas

Governors – Co-opted community members

Mrs Natalie Owen

Governors - Staff

Mrs Manon Roberts
Mr Huw Edward Jones

Governors – Local Education Authority Representatives

Councillor Dafydd Roberts
Mr Paul Roberts

Governors – Community Council

Sioned Williams

STAFFING SEPTEMBER 2021:

Nursery/Reception: Mrs Kelly Owen
Year 1&2: Mrs Manon Roberts
Year 3&4: Mrs Heather Williams
Year 5&6: Mr Huw Jones/Mrs Legge
PPA Teacher: Mrs Sue Legge
ALN Coordinator: Mrs Roberts

Teaching Assistants / Interventions: Mrs Diane Jones, Mrs Carol Jones, Mrs Nia Jones, Mrs Sharon Barton, Mrs Rozena Hughes, Mrs Glenys Williams. Mrs Paula Harvey

Kitchen Staff: Mrs Sian ac Mrs Tracey Jones

Caretaker: Mr Barry Jones

Lunchtime supervisor: Ms Pat Williams

Musical instructors: Euron Jones, Elen Keen, Catherine Jones

Name	Role	Responsibility	Area of Learning and Experience Responsibility	Assistant
Huw Edward Jones	Headteacher Teacher	Whole school strategic Safeguarding Teaching and learning Performance management Literacy School Council	Expressive arts Mathematics Language	Sharon Barton
Manon Roberts	FP Teacher	ALN Safeguarding	Science Mathematics Language	Nia Jones Carol Jones
Sue Legge	KS2/PPA Teacher	Wellbeing Healthy Group	Humanities Health and wellbeing Expressive arts	Sharon Barton
Heather Williams	KS2 Teacher	Mathematics	Science Health and wellbeing	Paula Harvey Glenys Williams
Kelly Owen	FP Teacher	Digital Science Eco Group	Science Humanities Health and wellbeing	Diane Edwards

NUMBERS IN EACH CLASS SEPTEMBER 2021:

Nursery and Reception: 25

Year 1&2: 27

Year 3&4: 24

Year 5&6: 34

Total number of pupils = 110

Children – November 2021:

Age	Speak Welsh at home	Don't speak Welsh at home but are fluent in Welsh	Speak Welsh but not fluently	Can't speak Welsh at all
Yr 5&6	25	7	2	0
Yr3&4	16	4	4	0

Yr2	12	6	0	1
Yr1	5	3	0	0
Yr0	4	0	4	3
Nursery	7	0	3	4
Total	69	20	13	8
	63%	18%	12%	7%

Transfer to comprehensive school:

20/20 pupils moved to the neighbouring comprehensive school, Ysgol Gyfun Llangefni.

Staff training 2021-2022:

During the year, staff have undertaken many training sessions pertaining to the curriculum to receive professional development.

SCHOOL HOLIDAYS 2021-2022

TERM:

Autumn 2021 1 September 2021 - 22 December 2021

Spring 2022 6 January 2022 - 8 April 2022

Summer 2022 25 April 2022 - 20 July 2022

Schools open to children on Thursday 2 September 2021.

HOLIDAYS:

25 October 2021 - 29 October 2021 (Half Term)

23 December 2021 - 5 January 2022 (Christmas Holidays)

21 February 2022 - 25 February 2022 (Half Term)

11 April 2022 - 22 April 2022 (Easter Holidays)

2 May 2022 (May Day)

30 May 2022 – 3 June 2022 (Half Term)

Number of days in each term schools will be open:

SEPTEMBER 2021 22

OCTOBER 2021 16

NOVEMBER 2021 22

DECEMBER 2021 16

JANUARY 2022 18

FEBRUARY 2022 15

MARCH 2022 23

APRIL 2022 11

MAY 2022 19

JUNE 2022 19

JULY 2022 14

Total: 195

INSET:

1 September

4 October

3 December

18 February

6 June

3. Summary of the Body's Meetings 2020-2021:

September 21, 2021

1. It was noted that there were 3 vacant seats on the Body, and the procedure was explained, i.e., that the parent-governor election has taken place and that 2 names had been submitted, Sioned McGuigan and Steffan Thomas. The Body agreed that they were happy to approve them as members. It was noted that there was 1 vacant seat for an Authority representative, and Paul Roberts was nominated. Officers elected for the year to come.

AOB: New cabin: An update was given, noting that the aim is to move in on 21 November 2021. It was noted that the tender process hasn't taken place yet.

Concerns were expressed that cars are parking in front of the school at leaving time, and it was agreed to trial placing cones to stop cars from having access.

Care/breakfast club safety: Concerns were expressed that doors are open during this period. It was agreed to change the routine so that everyone comes in through one door only starting from 22.09.21.

November 16, 2021

A presentation was given by the Council's GDPR Officer on the requirements for schools regarding data management. She noted that schools must prove that they comply with the legislation, noting that an inspection will be held in March-June 2022.

Everyone was reminded of the importance of governor training and encouraged to attend. It was agreed that traffic needs to continue being monitored outside the school.

Headteacher's Report: A report was presented by HJ, noting the main matters raised this term.

Summer 2021 data: It was noted that the data for summer 2021 is based on teacher assessment and an overview was given of the main points raised. A discussion was had on the data, and it was agreed that the results of this year were commendable.

Targets: An overview was given on how the school targets children to reach their potential.

Improvement Support Advisory Report: The Autumn term report (15/10/21) was looked at, noting the main points.

The standards panel 12/10/21 met to scrutinise books and a report was received back from them. It was agreed that everyone was happy with the standard of work in the books, noting that it is great evidence of the children's work. The panel was thanked for undertaking the task.

ALN: A report was presented by Manon Roberts from the ALN conference attended on 6/10/21.

Annual Safeguarding Report: An overview was given of the safeguarding report.

Service Level Agreement: It was explained that a new SLA had been constructed with the Council that will be operational until 31/3/2024 for the Schools Data Protection Officer. Following discussion, it was agreed that we would make use of the SLA as a school and governors.

Policies: Complaints Policy: Must note the difference clearly that one pertains to complaining about a member of staff, etc., and the other pertaining to general complaints from parents.

Pension Policy: Not essential that staff are with Gwynedd's pension policy, therefore must note this in the wording.

Re-structuring Policy: point 16-3: “actual work done practically”: need clarity on this point.

Recruitment and Selection Policy: point 2.6: “pre-interview reference”: is this accurate under GDPR rules?

GDPR Policy needs to be adopted before 22/12/21.

February 15, 2022:

Minutes of meeting on 16 November 2021

Policies: Health and Safety Policy (risk assessment): HEJ to look at risk assessment, especially the situation regarding parking by the school. A concern was expressed regarding the current regime. It was also agreed to contact the Education Service.

Maternity Policy: The question was raised whether there is inconsistency between the one for teachers and the one for support staff.

Attendance Policy: It was noted that pregnancy is identified as sickness but isn't sickness.

Standards panel met 03.02.22:

- Looked at work across the school, looking at how oracy was improving/developing across this period
- Plenty of variety and creativity
- It was noted that one of the priorities for this year is to develop Welsh oracy.

The school's vision: It was explained that we as a school are constructing a vision as part of the new curriculum, and it was noted that a response had been received by parents and governors.

Annual Governing Body Report: An overview was given of the 2020/21 report.

Child Protection: It was explained that HEJ/ES had held an overview meeting.

Partnership agreement: It was noted that the final version had been published and following discussion, it was agreed to accept them.

Finance Panel: Reported back from the meeting and noted that there were no big concerns regarding the financial situation.

Health and Safety: New fence – it was noted that a maintenance grant to help with the Covid situation had been received. New fence will be installed around the school fields at a cost of £4k (£2k each, school/county).

Winter of Wellbeing: The Foundation Phase has received £1.8k to create a “sensory corner” outside.

Henblas care tender: An update was given regarding the tender for care on the site of the new cabin.

Governor training: A discussion was had on the courses attended by governors.

April 5, 2022:

School Council Meeting: Opportunity to discuss the children's work and to scrutinise books. The Headteacher's Report was scrutinised.

Role of teaching assistants: The email outlining the role of teaching assistants was looked at.

World Summit Presentation (HEJ): Report from HEJ on his presentation on the Shirley Clark Project in the World Summit conference.

School Improvement Plan: The Development Plan was discussed and the priorities of the Curriculum for Wales: A presentation was given on how plans for Curriculum for Wales develop in the county and within the school.

Self-evaluation: Headteacher reported back on self-evaluation processes such as lesson scrutiny, 4 purpose audit and the internal tests.

Provision Tender: An update was given regarding the tender and for care on the new cabin site.

Health and Safety: Feedback was given on Jane Marr's report from the Council following a recent visit.

May 24, 2022:

Situation regarding the cabin: "meeting the buyer" has taken place.

Policies: The policies were distributed beforehand. All policies were accepted.

Curriculum planning: A discussion was had on our values.

Finance: An overview was given of the financial situation, noting that the school had £113,833 reserves. It was explained that a meeting had been held with Gwenda Woodford to discuss the financial situation.

ALN Moderation Panel 13.5.22: An overview was given on the annual ALN self-evaluations, and it was noted that 3 targets had been created for the next year. Self-evaluation for governors: An overview was given of the questions for governors and HEJ agreed to provide a questionnaire for the full body.

GDPR: An overview was given of the report from Elin Williams.

July 13, 2022

Sioned Williams was welcomed to her first meeting as a community representative.

Headteacher's Report:

HJ gave a thorough report, noting:

- That the school's numbers are reassuring
- Continuing with 4 classes
- IoACC (Education) has received an Estyn inspection
- National Tests have been held and the results will be shared with parents through the child's Hwb.

The company marking the yard for activities has said that the tarmac isn't good enough to do the work.

Priorities 2021/22: An overview was given of where the school is at in terms of priorities, and it was noted where progress has taken place. The 3 priorities are:

Following discussion, it was presumed that the priorities for 2022/23 would be:

- Curriculum for Wales
- The Welsh language
- Reading cohort in 1 year
- Digital competency

Self-evaluation/learning walk: A learning walk was held on 17.6.22 and there was a lot of praise from the governors in terms of what they saw at the school during the visit. It was noted that the response of pupils was great.

Book scrutiny: It was explained that Gwenno Jones (GwE) visited the school to have a day of book scrutiny and speaking to children.

ALN learning walk: MR has held an ALN learning walk and discussed the findings with ES, and an overview of the main points was given by her.

RSE: It was explained that it would be statutory from September 2022 for each child to receive relationships and sexuality education (won't require parent consent).

GDPR: HEJ noted that he had been on CCTV training and an overview was given of the main points.

Curriculum for Wales planning: An overview was received of a draft report from GJ and it was noted that the school is following the right path for Curriculum for Wales planning.

Health and Safety: HJ and PR have held a walk around the school and noted that 95% of the things noted as requiring attention last year had been done.

An overview was given of the financial situation:

- County has asked for a 3-year plan for reserves, an overview was given of the draft plan by HJ
- Music lessons: It was agreed to stick to the same price
- The school fund has been audited and a copy was provided of the certificate
- Online telephone banking: it was noted that the school would move to do “online telephone banking”, and this was agreed to.

4. Financial Matters

See minutes of the meetings throughout the year for further details.

Ysgol Henblas final accounts 2021-22:

[Cliciwch yma i rhedeg yr ymholiad](#)

	Cyllideb Blwyddyn Llawr	Gwariant Gwirioneddol y Cyfnod	Gwariant Blyddyn Hyd Yma	Ymrwymiad Blwyddyn Hyd Yma	Gwirioneddol ac Ymrwymiad	Cyllideb Blwyddyn Hyd Yma	Amrywiant Blwyddyn Hyd Yma
AA026 - Llangristiolus							
Athrawon	269,910.00	22,713.07	271,058.54	0.00	271,058.54	269,910.00	1,148.54
Llarns	10,090.00	9,205.68	30,205.67	0.00	30,205.67	10,090.00	20,115.67
Staff Grant	6,900.00	497.60	7,012.90	0.00	7,012.90	6,900.00	112.90
Ategl Misor	42,410.00	5,711.02	49,339.24	0.00	49,339.24	42,410.00	6,929.24
Integreiddio	66,150.00	6,081.50	54,557.28	0.00	54,557.28	66,150.00	(11,592.72)
Staff Gweinyddol	6,090.00	612.52	6,213.61	0.00	6,213.61	6,090.00	123.61
Ategl Wythnosol	7,610.00	709.71	7,165.16	0.00	7,165.16	7,610.00	(444.84)
Hyfforddiant Staff	0.00	100.00	1,231.17	0.00	1,231.17	0.00	1,231.17
Premiwm Salwch ac hysbyseb	11,620.00	(420.00)	11,240.00	0.00	11,240.00	11,620.00	(380.00)
Stafflo	420,780.00	45,211.10	438,023.57	0.00	438,023.57	420,780.00	17,243.57
Cynnal a Chadw	8,930.00	578.63	11,339.59	0.00	11,339.59	8,930.00	2,409.59
Cynnal a Chadw AT	2,880.00	0.00	2,880.00	0.00	2,880.00	2,880.00	0.00
Cyfundeb Glanhau	6,320.00	0.00	6,260.63	0.00	6,260.63	6,320.00	(59.37)
Casglu Gwastraff	570.00	58.24	573.52	0.00	573.52	570.00	3.52
Deunydd Glanhau	1,020.00	0.00	837.90	0.00	837.90	1,020.00	(182.40)
Tretis	9,095.00	0.00	9,095.00	0.00	9,095.00	9,095.00	0.00
Costau Ynni Trydan	4,650.00	(522.29)	3,422.44	0.00	3,422.44	4,650.00	(1,227.56)
Costau Ynni New/Olew	3,530.00	1,679.48	4,041.24	0.00	4,041.24	3,530.00	511.24
Costau Ynni Dwr	2,050.00	0.00	1,619.13	0.00	1,619.13	2,050.00	(430.87)
Adeilad	39,045.00	1,794.06	40,089.15	0.00	40,089.15	39,045.00	1,024.15
Lwfans y Pen	16,660.00	2,286.76	16,295.84	0.00	16,295.84	16,660.00	(364.16)
Gwasanaethau Allanol	2,750.00	0.00	2,218.72	0.00	2,218.72	2,750.00	(531.28)
Llungopwy	0.00	0.00	2,288.76	0.00	2,288.76	0.00	2,288.76
Cerddoriaeth	1,520.00	1,269.00	4,161.00	0.00	4,161.00	1,520.00	2,641.00
Cynnal	1,380.00	0.00	1,212.39	0.00	1,212.39	1,380.00	(167.61)
Post	50.00	0.00	0.00	0.00	0.00	50.00	(50.00)
Teleffon	440.00	0.00	832.55	0.00	832.55	440.00	392.55
Bandlydan	2,120.00	(224.01)	1,895.99	0.00	1,895.99	2,120.00	(224.01)
Cyffwrdduron	0.00	0.00	14,483.00	0.00	14,483.00	0.00	14,483.00
Adnoddau Grant	0.00	0.00	1,528.07	0.00	1,528.07	0.00	1,528.07
Cyflenwadau a Gwasanaethau	24,920.00	3,331.75	44,916.32	0.00	44,916.32	24,920.00	19,996.32
Cyngor Ariannol	2,840.00	0.00	2,840.00	0.00	2,840.00	2,840.00	0.00
Gweinyddu Cynnal a Chadw	630.00	0.00	630.00	0.00	630.00	630.00	0.00
Prydau Ysgol	72,810.00	0.00	72,810.00	0.00	72,810.00	72,810.00	0.00
Taliadau ac Incwm	1,100.00	0.00	1,100.00	0.00	1,100.00	1,100.00	0.00
Personnel a Chyflogau	2,810.00	0.00	2,810.00	0.00	2,810.00	2,810.00	0.00
Data Disgryblon	780.00	0.00	780.00	0.00	780.00	780.00	0.00

Cynhyrchwyd ar: 27 Apr 2022 12:45:38

Tudalen 1 o 2

[Cliciwch yma i rhedeg yr ymholiad](#)

	Cyllideb Blwyddyn Llawr	Gwariant Gwirioneddol y Cyfnod	Gwariant Blyddyn Hyd Yma	Ymrwymiad Blwyddyn Hyd Yma	Gwirioneddol ac Ymrwymiad	Cyllideb Blwyddyn Hyd Yma	Amrywiant Blwyddyn Hyd Yma
AA026 - Llangristiolus							
Gweinyddol Cyfneithu	690.00	0.00	690.00	0.00	690.00	690.00	0.00
Gweinyddol Salwch	310.00	0.00	310.00	0.00	310.00	310.00	0.00
Datganoli Pellach	81,970.00	0.00	81,970.00	0.00	81,970.00	81,970.00	0.00
Grant GAD	(6,900.00)	(2,098.31)	(6,900.00)	0.00	(6,900.00)	(6,900.00)	0.00
Incwm Grant Arall	(2,480.00)	(8,970.55)	(56,119.30)	0.00	(56,119.30)	(2,480.00)	(53,639.30)
Incwm Cerddoriaeth	0.00	(300.00)	(2,490.00)	0.00	(2,490.00)	0.00	(2,490.00)
Rhoddion	0.00	(17,116.67)	(18,490.84)	0.00	(18,490.84)	0.00	(18,490.84)
Llog Derbyniadwy	0.00	(44.00)	(44.00)	0.00	(44.00)	0.00	(44.00)
Incwm Cynllun Salwch	0.00	(2,625.00)	(5,987.84)	0.00	(5,987.84)	0.00	(5,987.84)
Incwm Arall	0.00	(6,192.22)	(18,567.39)	0.00	(18,567.39)	0.00	(18,567.39)
Incwm	(9,380.00)	(37,346.75)	(108,599.37)	0.00	(108,599.37)	(9,380.00)	(99,219.37)
Cyfraniad Arian Wrth Gefn	52,880.00	0.00	0.00	0.00	0.00	52,880.00	(52,880.00)
Cyfraniad Arian Wrth Gefn	52,880.00	0.00	0.00	0.00	0.00	52,880.00	(52,880.00)
AA026 Llangristiolus	610,215.00	12,990.16	496,379.67	0.00	496,379.67	610,215.00	(113,835.33)
Cyfanswm ar gyfer: AA026 Llangristiolus	610,215.00	12,990.16	496,379.67	0.00	496,379.67	610,215.00	(113,835.33)
Cyfanswm ar gyfer: AA026 Cost Centre (Primary Dim)	610,215.00	12,990.16	496,379.67	0.00	496,379.67	610,215.00	(113,835.33)
Cyfanswm:	610,215.00	12,990.16	496,379.67	0.00	496,379.67	610,215.00	(113,835.33)

5. SCHOOL DEVELOPMENT PLAN

THE WAY FORWARD FOR 2021/2022

PRIORITY 1 – ALN – amend procedures to match the requirements of the new ALN act

PRIORITY 2 – develop the pupils’ Welsh oracy skills

PRIORITY 3 – Curriculum for Wales

Reporting on progress

1. ALN Priority

Coordinator Report July 2022.

Area	Comments	Evidence	Impact
	CADY has held an assistant role learning walk in June 2022. Looking at differences within the class, effective targeting, resource preparation. All the resource provision and differentiation by the assistants and teachers together ensures development within targeting sessions Opportunities for pupils to succeed in suitable challenges. Excellent communication between teaching staff and assistants ensures that thorough assessment and planning happens in order to move the children forward.		
	Targeting work proving progress:		
	The results of internal test results and the school tracking system show that pupils are making good progress.		
	Catchment area priority Working with the catchment area enables us to ensure consistency between our provision maps, resources, and internal tests.		
	Online IDP: Consistent and effective use operational throughout the whole school. IDPs are updated consistently by teachers. Each pupil has a 1-page profile. Allows us to create effective outcomes within the 1-page profiles and IDPs that show effective planning and differentiating for individuals.		

2. Welsh Language Priority

Welsh Language Priority 2021-22

The school’s oldest pupils have taken part in the national **Ein Llais Ni** project. See case study report completed in June 2022.

Looking at data from the second ‘Ein Llais Ni’ questionnaire, the percentage of children in the foundation phase who feel happy speaking Welsh when working in pairs has risen to 85.7% of the original figure 83.9%.

Looking at the cohort in Key Stage 2, the percentage who feel confident speaking in Welsh in any situation has risen from 39% to 43.1%; the opportunity to speak Welsh in the classroom has risen from 62% to 77%; opportunities to speak Welsh around the school or in the community have risen from 49% to 62%; the percentage who enjoy classwork where there is opportunity to respond orally in front of the whole class have risen from 35% to 50%; the figure in terms of having plenty of opportunities to practice speaking for different

situations has risen from 49% to 53%; the percentage who know when to use appropriate language for different audiences has risen from 39% to 59%.

The pupils in the blue class have taken part in the **Small Mutiny Project** blending aspects of initiative, literacy, and numeracy.

Welsh reading / oracy / writing data

The literacy coordinator's report notes clear progress in terms of standardised scores in the area of reading.

Standards Panel oracy sample scrutiny

The comments of the standards panel in a formative report noting regular purposive opportunities to develop literacy.

Learning walk June 17

Governing Body's formative report notes that the pupils show increasing confidence when interacting with an audience in a semi-formal situation.

3. Curriculum for Wales Priority:

Curriculum for Wales Priority

Manon Roberts is a member of the regional working group developing Curriculum for Wales. MR has attended Anglesey regional and local meetings since September 2021. The role of the group is to 'develop joint understanding of progress, developing the curriculum and co-developing high level curriculum models.'
MR has led local meetings – cascading important messages, producing discussion slides

Structuring the new curriculum: catchment collaboration

Teaching staff have received areas of learning and experience responsibilities, have scrutinised the new curriculum and unlocked the new curriculum.
Tasks reflect the requirements of the new curriculum and richly reflect the 4 purposes in the purposive planning.

Reviewing the 12 pedagogical principles: Teaching staff have held an evaluation of the school's pedagogy procedures. Pedagogy group meeting in March 2022 has shared good practice.

New curriculum designing – including the stakeholder's voice.

Stakeholders have had input into the new curriculum using Google Forms – giving views on vision.
Governing body has also given input on the school's principles.

Collaboration with the pedagogy/growth mindset group.

Sharing good practice.

Creating a presentation for the GwE network on pedagogy.

Headteacher has shared good practice in terms of teaching pertaining to feedback.
Reflecting the requirements of the new curriculum in order to promote independent and ambitious learners.
Learners are a core part of the feedback process.

The older pupils are a part of a catchment project on internet safety and have created a film on identifying the dangers and advantages of the digital medium.

Catchment school council has collaborated on the vision of the Cefni school cluster. School council has identified the school's values – which is part of the new curriculum design.

6. CURRICULAR DEVELOPMENTS/VARIOUS ACTIVITIES

School's Language:

Ysgol Henblas is a Welsh school, which provides education through the medium of Welsh in both languages.

Food and Fitness (Promoting Healthy Eating and Living)

The school strives to promote a healthy lifestyle. If a packed lunch is given to pupils for lunchtime, parents are asked to support the school's healthy eating policy by not including chocolate, sweets etc., in the box. Pupils are encouraged to bring fruit to eat during the morning break.

Foundation Phase pupils receive free milk every day. Again, following our keeping healthy policy, we ensure that drinking water is always available to pupils throughout the day, but the fountains are currently out of use due to COVID restrictions.

A special lunch is prepared for our children, which received deserved recognition, and the school meals uptake is amongst the highest in Anglesey.

Mike Allen and Louise Martin (parents) hold regular gardening sessions with the children, which promotes their understanding of the journey of food from the garden to the plate.

After school clubs - sports

Various clubs: We are grateful for all the clubs at Ysgol Henblas after 3:15.

Urdd, rugby, and football clubs have been very popular.

Rugby and football clubs were held by two parents, Barry Edwards and Mike Coyne.

Links to the community:

Food bank appeal – many goods were successfully collected for the food bank appeal during December and two members of the branch in Holyhead came to collect the goods and were very grateful.

Area Paper – the monthly contribution to the area paper shares news about the school.

Children in need – the campaign was supported again this year with a total of £192.

Teams4U: All boxes were safely transported to Ysgol Llangefni.

The orange class arranged a local produce market, inviting local businesses in addition to members of the community, making a profit of £600.

Cylch Meithrin Henblas: there is close contact between the school and the cylch and we are in close contact regarding engaging with the community in order to identify future numbers attending.

Experiences:

See the following film for a glimpse of the year 2021-22:

<https://youtu.be/cS5UyfJM4Ts>

For a full list of experiences, please see our school website:

<http://ysgolhenblas.org/newyddion.html>

Special Educational Needs / Additional Learning Needs

Many children receive special educational needs education during their time at the school. Some children have specific special needs, a physical disability or particular ability (More Able and Talented) which need to be stretched. Using the Accelerated Learning grant, two teachers were

employed to target and support these groups. Our aim is to respond to the requirements of each child by planning carefully, using a range of visual, audio and kinaesthetic strategies that enable learners to reach their full potential.

Mrs Manon Roberts is the Additional Learning Needs Coordinator for the school. During the academic year 2021/2022, all staff contributed towards the support required by each pupil. The class assistants work closely with the class teachers and external agencies to ensure that each child receives the opportunity to reach their full potential. We continue to operate the Tric a Chlic, Safmeds, Dyfal Donc and Talkabout schemes as interventions to support and develop pupils' literacy, numeracy, emotional and social skills.

Equal Opportunity

We believe that every individual, no matter what their race, background, religion or disability, has the right to receive equal opportunity at this school. We take pride in the fact that we are a school that welcomes pupils, staff and parents from different social, racial, gender, disability, belief, language sexual orientation and age backgrounds.

School Admissions Plan

As a school, we understand the importance of effective teaching and learning which ensures the best experiences for all pupils at the school. We ensure that all pupils with disabilities receive the same experiences as everyone else at the school. We evaluate our performance consistently in order to ensure that the requirements of all children are met. The school has a relevant policy and an admissions plan in place.

Policies

The school reviews and evaluates the success of the strategies used at the school regularly. There is a full list of school policies available at the school. If you would like to see or discuss any policy, you are welcome to make an appointment to discuss this with Mr Jones.

Health and Safety

The external doors are secured with a special fob to gain access. All visitors go to the school office first where they sign in and receive a visitor's badge. The yard is suitable for pupils and adults with disabilities. The school has a comprehensive Health and Safety Policy to ensure a safe environment for everyone within the school.

Toilets

The toilets fulfil statutory requirements. They are cleaned every day. There is one disabled toilet. If a matter arises due to the cleanliness of the toilets, someone will deal with the matter as soon as possible. During summer 2022, the pupils' toilets were fully renovated by the Local Authority.

Welsh Government Free Breakfast

The Breakfast Scheme funded by Welsh Government is going from strength to strength and is full in terms of numbers. The purpose of the scheme is to provide breakfast to those who wouldn't receive it at home.

The school's committees (2021-2022)

The child's voice is very important at the school, but due to the impact of COVID 19 – the effective annual running of these groups was limited:

School Council

Eco Committee

Healthy Schools Committee

Language Charter

