

# YSGOL HENBLAS EVALUATION & SCHOOL DEVELOPMENT - LOOKING BACK AND TO THE FUTURE



## SOME HIGHLIGHTS FROM 2024-25

"An awesome day at Ysgol Henblas! The kids were really good and got involved. (The staff were lovely too!)  
Andy Birch,  
Dime1Graffiti

"Had a very interesting session with the pupils today discussing refugees. Really enjoyed it - the children had a lot of good questions and had obviously done a lot of preparation."  
Anglesey County Council refugee support officer

"Children were very thoughtful and did extremely well in answering complex questions." Kazia Cannon Paid  
Cyffwrdd Dweud

"Really enjoyed working together with the class! Everyone focused well and tried their very best. I hope I can come again!" Barry Gwillim, William Mathias schools service.



"It has been a real pleasure to invent a story with year 2 today! The pupils were extremely enthusiastic and full of curiosity and imagination! Thank you for the welcome and the lunch!! I look forward to coming back to Ysgol Henblas in the near future." Gwion Aled, local schools project.

"Well what a great morning at Ysgol Henblas, first time at the school and the welcome was very special from all the staff and the children. The children's behaviour was excellent, they listened carefully to all instructions as to what needed to be done before recording a podcast, extremely polite children. Thanks again for the welcome." Marc Griffiths BBC Radio Wales



"Just wanted to send a little message to the blue class to say 'very good' for today! How nice to have them, and how lovely to hear our attendees praise how polite and lovely the children were. They are also active, and outside the Hall is very tidy! Thank you!" Sioned Williams, Llangristiolus hall.

"Thank you from the bottom of my heart for the warm welcome on the classroom floor. Very nice to visit an enthusiastic and dedicated class. Excellent questions from the children. Then everyone enjoyed a small pot of Mon ar Lwy - and there was silence!" Helen Holland Mon ar Lwy



"We had a lovely morning putting fluoride varnish on the teeth of the children of years Meithirn, Reception, 1,2. The children were very good and behaved well. We were warmly welcomed by the school staff" Sian Parry Plan Gwen

"Me and Lisa came to the School to some cultural mapping. The students were very well behaved, imaginative and up for anything! We are so impressed. Thank you so much." Maya a Lisa PMP



"Thank you for inviting me to the career's session at the school yesterday. It was a privilege to be able to talk about archeology and the many different careers available in the field to such polite, curious and pleasant children. Everyone was eager to learn." Sian Evans, Monument Education Outreach Officer

"We had a lot of fun with members of the Urdd club. All of them were polite, nice and took part in every one of the games. Thank you very much for the welcome and we look forward to seeing you again!" Iwan and Lowri, Urdd Gobaith Cymru Staff

"Really enjoyed coming to Ysgol Henblas and teaching the students about RAF roles."  
RAF Valley

"Came to do school photos. Pupils were all well behaved for individual photos and groups. Everything was very efficient and went smoothly."  
Ryan Peake School Photographer





The school carries out continuous reviews within the following areas:  
 Leadership;  
 Curriculum;  
 Teaching and Learning;  
 Wellbeing, Equity and Inclusion;



### Leadership

- Promoting a culture of improvement across the school
- Responsibilities shared effectively.
- Staff learn from each other effectively.
- The school has a clear strategic direction for further development.
- High expectations from working with the community. A vision focused on Welsh identity, fostering respect and encouraging everyone to do their best.

### Curriculum

- Offer a rich curriculum that provides stimulating learning experiences to successfully promote and nurture pupils' imagination.
- Firmly based in the pupils' square mile.
- Staff work closely with parents and community members to raise pupils' awareness and appreciation of their local area.
- Through beneficial educational visits, pupils have lively and exciting experiences.
- Enriched opportunities for pupils to make purposeful connections with significant local themes.

### Teaching and learning

- Using a variety of effective teaching methods successfully. Staff question the pupils purposefully and build on their prior learning by extending their knowledge and understanding of different contexts.
- Pupils are included in discussing what is important to achieve within the activities.
- Pupils effectively develop their independent learning skills by making their own choices.

### Wellbeing, Equity and Inclusion

- Provide targeted support for pupils by effectively collaborating with a wide range of external agencies.
- Track pupils' progress using information to provide additional support to help them make progress in their skills.
- Ensure pupils are not affected by poverty and deprivation and have equal opportunities with high expectations of each pupil.

## 2024-25 PRIORITIES IN REVIEW

Improve the effectiveness of a minority of pupils in applying their mathematical skills across the curriculum

- Similar practices in all classes build on pupils' challenge level
- Mathematics skills are drilled daily, and the pupils use mathematical language correctly when responding.
- Rich opportunities for pupils to develop real life skills through mathematics within cross-curricular activities.

Develop into knowledgeable digital pupils

- The stages of progress are answered effectively and are reflected throughout the school,
- Obvious progress and development can be seen as the pupils move through the school and structured learning experiences have been provided.
- Pupils across the school demonstrate practical skills and a clear understanding of the main concepts taught, contributing to a successful learning environment.

Improve opportunities for pupils to act on rich feedback so that they progress in their learning

- Staff and pupils determine beneficial criteria and an opportunity to check them independently
- Admirable and clear results in the children's language
- Successful opportunities for assessment
- Effective level of challenge for pupils

Improve Welsh and English writing skills across the curriculum.

- Most of the pupils discuss their writing enthusiastically and in detail.
- As a result of the skilful use of the working walls in the classes many of the pupils can recognize the specific stages in the writing process
- Valuable opportunities to write in a variety of styles leading to pupils who successfully present factual and fictional information.



## What next?

We develop the school based on national and local priorities, and what our community tells us. To reach our goal, we turn to the wide support available continuously.



## PRIORITIES FOR 2025-26

# 1

Ensure that statutory elements of the Curriculum for Wales - specifically Religion, Values and Ethics are given due attention.

- An increasingly solid understanding by all school staff of the requirements of Religion, Values and Ethics.
- Work plans show rich and interesting tasks across the stages of progress.
- The pupils' books show rich experiences.
- Consistency in the provision of these aspects to a good standard across the school.

- Strengthen the provision for developing Welsh oral skills including ensuring rich oral tasks e.g. drama, performance, improvisation, discussions
- Build and develop good practices to further strengthen the Welsh language e.g. constant use of the Pie Corbett method to memorize stories, nursery rhymes, poetry, legends; drill linguistic parties
- Strengthen and further improve the engagement of parents to assist with the development of their child's spoken Welsh

Restore and raise the standards of Welsh language oracy to improve proficiency and use of the language; and the quality of Welsh work; across the curriculum.

# 2

# 3

Improve opportunities for pupils to act on rich feedback so that they progress in their learning

- Ensure consistency in the effective use of feedback (oral and written) by all of the teachers/teaching staff who assist the learners to take the next steps in their learning
- Pupils improve their work independently by referring to success criteria and respond successfully to feedback from peers and teachers
- Ensure pupils develop their metacognitive skills and take increasing responsibility for the next steps in their learning considering previous feedback when working on new tasks



Ysgol Henblas website:  
<http://ysgolhenblas.org/>

## ROOTS TO GROW - WINGS TO FLY!