

YSGOL HENBLAS EVALUATION & SCHOOL DEVELOPMENT - LOOKING BACK AND TO THE FUTURE



2023-24 highlights:
<https://youtu.be/wkikCbXv7IA>

Ysgol Henblas website:
<http://ysgolhenblas.org/>

2023-24 HIGHLIGHTS

"Thanks for the tickets this morning. Lovely and polite children and Ysgol Henblas seems to be a very happy place!" Linda'r Hafod - children selling Hwyl Henblas tickets

"We are so happy with Ysgol Henblas and feel incredibly lucky that our children go to such a supportive, encouraging, wonderful primary school. All our children love attending school. The staff are absolutely amazing and we are just so grateful to all of them." (rhiant Mai 2024)

"Had a lovely morning. A strong Welsh ethos can be seen in the school. Children responded well in the Siarter Iaith service. It was nice to chat with the Criw Siarter Iaith and everyone was enthusiastic."
Rhian Roberts - Language Charter Coordinator

"Over a year of visiting schools - Henblas children stand out as the ones who sit and listen best in an assembly with the nursery and reception children which is fantastic."
Debbie Humphreys
Sustrans Wales



"A lovely afternoon with the reception class, a group who loved learning about how many castles there were in each county. Great use of Welsh vocabulary. Lovely to be with them." Ann Eluned
Coordinator of Newly Qualified Teachers

"Great to present my rock and volcanoes workshop to the year 5 and 6 children. It was a pleasure to work with very interested and inquisitive children, a few questions tested me and they were keen to learn new facts."
Steven Wright
Celedw Rocks

"Thank you, thank you for being in your company watching your monumental achievement. You're all great."
Llinos Medi
MP - sponsored poetry St David's Day 2024

"Had a super time at Ysgol Henblas delivering a lego robotic day. The children worked really hard and kept trying - not daunted by some challenging activities. We all had loads of fun and learnt a lot too."
Alex Clewett - Technocamps



"I had a great time at the school. Great and enthusiastic speakers and clearly stars of the future."
Elin Lloyd
S4C News

"Thank you SO much for including me in the meeting today. I was very inspired by everything your schools are doing to create more kindness, respect for all of life - and peace - in the world. Thank you to ALL your teachers and to all the children."
Sheila Roberts - Heddwch Cymru



"Many congratulations to you as a school, the best on Ynys Mon!"
Derek Owen
(following the summer fair raising £1229.60)

"Had two lively days presenting the history of the Welsh language to year 5 and 6 children through drama as well as presenting drama techniques to promote oracy. Once again it has been a pleasure to come here. It is a happy and friendly school and the children and teachers are enthusiastic and welcoming and it was nice to hear the Welsh language being used naturally."
Rhian Cadwaladr - Actress and author

"We are delighted with Ysgol Henblas and feel so lucky that our children receive their primary education in such a happy, homely school. Full of interesting activities, very easy to talk to the teachers if there are any problems."
(parent May 2024)

"The school is an excellent nurturing environment with a family feel. Sport and outdoor activities are encouraged and promoted."
(rhiant Mai 2024)



STRENGTHS:
 A HAPPY COMMUNITY, WITH A STRONG FEELING OF STAKEHOLDERS BELONGING TO A CLOSE FAMILY. WE LISTEN TO OUR PUPILS AND INVOLVE THEM IN ALL ASPECTS OF THEIR LEARNING.



The school carries out continuous reviews within the following areas:
 Leadership;
 Curriculum;
 Teaching and Learning;
 Wellbeing, Equity and Inclusion;

Leadership

- Implement a clear vision based on creating a happy and caring learning environment to offer Ysgol Henblas pupils 'roots to grow, wings to fly'.
- Pupils develop their well-being and basic skills successfully in a family atmosphere.
- A strong sense of trust, pride and respect exists between pupils and staff in a close-knit school community.
- An ethos where everyone is ambitious and aspires for the best.

"Ysgol Henblas is a very good school, supportive throughout. The children are very lucky from all the school staff. We as parents are always told in advance what is going on at the school... Thank you all for your hard work throughout the year." (parent May 2024)

Curriculum

- Teachers have a reflective approach to planning the curriculum, refining their plans to consider the methods most suitable for their pupils.
- Develop an awareness of the principles of Curriculum for Wales progress statements.
- By planning rich themes, teachers develop the pupils' awareness and solid understanding of their local area through meaningful experiences.
- Develop a common understanding of pupils' progress across the school and formulate the next development steps for them.

"Thank you for educating (my child) to a high standard and keeping him happy and safe in your care." (rhiant Mai 2024)

"(my child) loves attending school- this is a testament to how happy he is and the support he gets there, diolch" (rhiant Mai 2024)

Teaching and learning

- Implement a clear vision for learning that reflects the principles of Curriculum for Wales.
- Provide learning experiences that are rooted in the local area and develop pupils' skills effectively.
- Teaching staff know pupils' needs well.
- Pupils feel that someone is listening to them.
- The teaching staff have high expectations of the pupils, and this contributes successfully to their solid progress.

Wellbeing, Equity and Inclusion

- A friendly, welcoming and inclusive community that promotes happiness, courtesy and excellent behaviour.
- A caring feeling towards each pupil.
- Create an inclusive and safe learning environment where pupils feel valued.
- Teachers and assistants work well together to promote and develop pupils' well-being.
- There are solid and effective arrangements to support pupils' emotional, health and social needs, fostering a solid relationship with pupils that promotes beneficial aspects for their well-being.

2023-24 PRIORITIES IN REVIEW

Welsh Language Charter

- All the school's pupils have learned nursery rhymes and poetry which have developed their vocabulary and awareness of sentence patterns.
- Teachers and assistants encourage the pupils to take pride in the Welsh language, culture and heritage.
- Pupils encourage their less proficient peers to communicate in Welsh in a supportive and positive manner.
- Pupils discuss their work well with reference to previous work, and most talk about their current work lively

Digitally savvy learners

- Across the school, most pupils develop a useful range of digital skills which help them to support their learning.
- With increasing confidence, the pupils understand that giving information online leaves a digital footprint.
- Most of the learners recognize the advantages and disadvantages of digital media on wellbeing including aspects of:
 - a) the importance of balance and time management online
 - b) physical/emotional effects of playing/watching content/games

Learners act on feedback

- Teachers provide simple and effective written feedback
- Many of the pupils respond to feedback regularly, which consequently offers them clear guidance for the next steps in their learning.
- Principles of feedback on effective and consistent work that ensure good learning and teaching standards across the school.
- Many of the pupils can provide feedback to their peers which helps them to improve their work by responding to the success criteria drawn up together in some examples.

Attendance

- Continued absences are thoroughly monitored
- By working closely with the welfare officer and other agencies strong support is offered to families to maintain good attendance.
- A culture of safeguarding is successfully promoted.
- Keeping pupils safe is a priority.
- A well-being questionnaire for the pupils indicates that almost all feel safe in their work and play.
- Implementing a clear vision based on well-being and happiness has a good effect on the pupils' attitudes to learning, their positive behaviour and consequently their attendance.



What next?

We develop the school based on national and local priorities, and what our community tells us. In order to reach our goal, we turn to the wide support available continuously.



PRIORITIES FOR 2024-25

These are the areas of development that we will focus on during the 2024 - 2025 academic year to ensure that we provide the best for the benefit of our learners.

1

Improve Welsh and English writing skills across the curriculum.



- Ensure more writing tasks of a specific skill to raise standards and develop increased accuracy in writing.
- As a result of the above, the pupils' written language will be more natural.
- Develop the pupils' ability to write freely in any style.

- Deepen the learners' understanding of their own language and online-security.
- Raise the standards of digital competence across the school
- Almost all the learners recognise the advantages/disadvantages of digital media on wellbeing including aspects of:
 - a) the importance of balance and time management online
 - b) physical/emotional effects of playing/watching content/games



2

Develop into knowledgeable digital pupils

3



Improve opportunities for pupils to act on rich feedback so that they progress in their learning

- Ensure consistency in the effective use of feedback (oral and written) by all of the teachers/teaching staff who assist the learners to take the next steps in their learning
- Pupils improve their work independently by referring to success criteria and respond successfully to feedback from peers and teachers
- Ensure pupils develop their metacognitive skills and take increasing responsibility for the next steps in their learning considering previous feedback when working on new tasks

Improve the effectiveness of a minority of pupils in applying their mathematical skills across the curriculum

- Ensure that fluency in remembering facts, relationships and techniques grows firmly throughout the school, leading to closing the gap between procedural and reasoning skills and attainment.
- Ensure the school's planning identifies genuine opportunities to develop the numeracy skills of a minority of pupils.



4

Support provided?

- Collaboration with other schools
- Support scheme from the school support service (GWE)
- Structured collaboration between staff