

Mathematical development

Sorting, matching, ordering and comparing activities. Using the correct mathematical term. Counting, recognizing numbers, counting back. Use numicons/numbers. Gather Data, form block graphs- 2 Simple, 2 Graph and Textease e.g. Our favourite toys. Venn diagrams. Forming a tally. Symmetry – e.g. heart, cross. Give and follow instructions. Location. Directions using words and pictures. Measure boats. Weighing – which is the heaviest boat? Use hexagons. Problem solving. How many more / less. Placing items in order of size. Forming sets e.g. toys. Practise recognizing and using money. Use the Bee-bot on the road. Use instructions on how to get from the shop to the bank. Measure boats. Weighing. Which is the heaviest boat?

Knowledge and Understanding of the World

Discussion about favourite toys. Comparing a doll and a baby. Sort a collection of toys-hard/soft, strong/weak. Look at old teddies and famous teddies e.g. Superted, Rupert the Bear. Look at different types of puppets and puppet-masters. Discuss Shrove Tuesday. Compare pancakes in different countries. Games for St David's day (Hwb). Look at different kinds of balls. Look at a collection of a variety of books. How does a car work? Pushing and pulling. Floating and sinking.

Language, Literacy and Communication Skills

Discuss the content of various books. Create class books. Discuss what you had from Father Christmas. Write a thank you letter for your presents. Discuss and describe your favourite toy. What sort of toys did your grandparents have? Think of questions to ask your grandparents. Listen to the story of Santes Dwywnwen. Discuss the antics of Superted. Look at jigsaws and give instructions on how to build a jigsaw. Read about Saint David and Easter.



Personal and Social Development, Well-Being and Cultural Diversity

Recognise and adhere to classroom rules. Discuss feelings in the story about Santes Dwywnwen – love, heartache, fear and loneliness. Discuss the meaning of different feelings, especially positive feelings. Share a story about positive feelings. Listen to the Bible story about Jesus and the temptation and discuss what is good and bad. Discuss what happened to Pinocchio when he lied. The importance of telling the truth. Discuss Saint David's Day along with Welsh traditions.

Creative Development

Clapping names of different toys. Use percussion instruments. Perform simple songs e.g. Mae iPad yn sach Sion Corn, Beth sydd yn y bocsg teiganau? Listening to music from the film Pinocchio. Use terms to describe the music e.g. loud, quiet, quick, slow. Use percussion instruments to compose a piece for Santes Dwywnwen. Graphic score. Memorise songs. Make cards for Santes Dwywnwen, Mother's Day and Easter. Make puppets e.g. Teddy, Pinocchio. Introduce a puppet show.

Physical Development

Practise changing into their P.E kit. Be aware that classroom rules exist in other parts of the school e.g. the hall / on the field. Move in different ways, responding to music. Dance / drama about Father Christmas travelling in his sleigh. Use the tape "Symud gyda Tedi". Form the shape of a teddy, cut it out and sew around it. Imagine being a hero – respond to the teacher's story. Cutting skills. Cut symmetrical shapes with scissors. Move like a doll, listen to instructions. Copy a friend's movements. Play with dolls e.g. washing, drying, brushing hair etc. Move like a string puppet / robot. Practise ball skills. Move like different characters out of books e.g. princess, giant, fairies.